



Training and Access Project **Building the Foundation Series**

Creating Identity Safety in Schools **Resources**

Videos

- TED - The Urgency of Intersectionality (October 2016) [Link to video](#)
- Not in Our Town - Stereotype Threat: A Conversation with Claude Steele
[Link to video](#)

Articles

- Aspen Institute. (2024, June). A crisis of student belonging. [Link to article](#)
- Bono, G. (2022, December 21). Gratitude practices at school that work (and why some don't). Education Week. [Link to Article](#)
- Conner, J., & Wilson, C. (2023). Classroom student voice practices. Villanova University. [Link to article](#)
- Goforth, A. N., & Pham, A. V. (2023). The 4Rs of culturally responsive practice. In Culturally responsive school-based practices: Supporting mental health and learning of diverse students (pp. 11–38). Oxford University Press. [Link to article](#)
- Guiang-Myers, G. (2019, May 31). Making prosocial behavior contagious. Edutopia. [Link to article](#)
- Hernández, L. E., & Darling-Hammond, L., (2022). Creating identity-safe schools and classrooms. Learning Policy Institute. [Link to article](#)
- Lee, K. (2024, August 6). A structure for peer academic support in high school classes. Edutopia. [Link to article](#)



- Merrill, S., & Gonser, S. (2021, September 16). The importance of student choice across all grade levels. Edutopia. [Link to article](#)
- Safir, S. (2016, February 19). Fostering identity safety in your classroom. Edutopia. [Link to article](#)
- Willis, J. (2018, July 13). The value of active listening. Edutopia. [Link to article](#)

Activity

- Facing History & Ourselves - Exploring the Concept of Identity [Link to activity](#)

Website

- Not in Our Town [Link to article](#)