



Training and Access Project **Building the Foundation Series**

The Role of Cultural Humility in Fostering School Belonging **References**

American Psychological Association. (n.d.). Culture. In *APA Dictionary of Psychology*.
<https://dictionary.apa.org/culture>

Carbado, D. W., Crenshaw, K. W., Mays, V. M., & Tomlinson, B. (2013). Intersectionality: Mapping the movements of a theory. *Du Bois Review: Social Science Research on Race*, 10(2), 303–312.
<https://doi.org/10.1017/S1742058X13000349>

Fisher-Borne, M., Cain, J. M., & Martin, S. L. (2014). From Mastery to Accountability: Cultural humility as an alternative to cultural competence. *Social Work Education*, 34(2), 165–181.
<https://doi.org/10.1080/02615479.2014.977244>

Gallegos, J. S., Tindall, C., & Gallegos, S. A. (2018). The need for advancement in the conceptualization of cultural competence. *Advances in Social Work*, 9(1), 51–62. <https://doi.org/10.18060/214>

Hébert, C. (2024, February). *Implementing culturally responsive teaching practices for immigrant-origin students* (Educator Brief Series, Vol. 2, No. 2). Harvard Graduate School of Education, Immigration Initiative. https://immigrationinitiative.harvard.edu/wp-content/uploads/2024/02/FEBRUARY-2024_CULTURALLY-RELEVANT-PEDAGOGY-2.pdf

Hook, J. N., Davis, D. E., Owen, J., Worthington, E. L., & Utsey, S. O. (2013). Cultural humility: measuring openness to culturally diverse clients. *Journal of counseling psychology*, 60(3), 353–366.
<https://doi.org/10.1037/a0032595>

Jimerson, S. R., Campos, E., & Greif, J. L. (2003). Toward an understanding of definitions and measures of school engagement and related terms. *The California School Psychologist*, 8(1), 7–27.
<https://doi.org/10.1007/BF03340893>

Lekas, H.-M., Pahl, K., & Lewis, C. F. (2020). Rethinking cultural competence: Shifting to cultural humility. *Health Services Insights*, 13. <https://doi.org/10.1177/1178632920970580>

Lo, L. (2022, October 6). *6 ways to make teaching more culturally responsive*. Edutopia.
<https://www.edutopia.org/article/6-ways-make-teaching-more-culturally-responsive/>

Masters, C., Robinson, D., Faulkner, S., Patterson, E., McIlraith, T., & Ansari, A. (2019). Addressing biases in patient care with the 5Rs of cultural humility, a clinician coaching tool. *Journal of general internal medicine*, 34(4), 627–630. <https://doi.org/10.1007/s11606-018-4814-y>



Robinson, D., Masters, C., & Ansari, A. (2021). The 5 Rs of cultural humility: A conceptual model for health care leaders. *The American Journal of Medicine*, 134(2), 161–163. <https://doi.org/10.1016/j.amjmed.2020.09.029>

Selig, S., Tropiano, E., & Greene-Moton, E. (2006). Teaching cultural competence to reduce health disparities. *Health promotion practice*, 7(3 Suppl), 247S–55S. <https://doi.org/10.1177/1524839906288697>

Slaton, C. R., Lammers, W., & Park, A. (2023). How school belongingness in diverse students moderates student perceptions of teachers' cultural humility in predicting student–teacher working alliance. *Psychology in the Schools*, 60(7), 2360–2372. <https://doi.org/10.1002/pits.22862>

Srisarajivakul, E. N., McPhee, K., Choe, E. J. Y., Rice, K. G., Varjas, K., Meyers, J., Davis, D. E., & Graybill, E. (2023). The cultural humility scale for students: Development and initial validation among adolescents. *Journal of School Psychology*, 99, 101224. <https://doi.org/10.1016/j.jsp.2023.101224>

Stubbe D. E. (2020). Practicing cultural competence and cultural humility in the care of diverse patients. *Focus (American Psychiatric Publishing)*, 18(1), 49–51. <https://doi.org/10.1176/appi.focus.20190041>